

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	18.6	18.6	37.3	25.4	62.7	19.6	23.9	30.4	26.1	56.5	9.5	16.7	40.5	33.3	73.8	73.85	
TAGG	100										12.5	21.9	43.8	21.9	65.6	69.32		
African-American							RV	RV	RV	RV	RV					100		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33		
Caucasian	100	17.5	17.5	38.6	26.3	64.9	18.2	25	29.5	27.3	56.8	7.3	17.1	41.5	34.2	75.6	74.91	
Economically Disadvantaged	100	22.7	20.5	38.6	18.2	56.8	14.3	21.4	39.3	25	64.3	9.7	22.6	45.2	22.6	67.7	71.15	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	7.4	14.8	29.6	48.1	77.8	9.5	19	33.3	38.1	71.4	11.8	17.7	35.3	35.3	70.6		
Male	100	28.1	21.9	43.8	6.3	50	28	28	28	16	44	8	16	44	32	76		
Migrant		RV	RV	RV	RV	RV												
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	6.8	10.2	30.5	52.5	83.1	2.2	19.6	30.4	47.8	78.3	4.8	21.4	35.7	38.1	73.8	74.61	
TAGG	100											6.3	28.1	34.4	31.3	65.6	68.68	
African-American							RV	RV	RV	RV	RV					77.08		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67		
Caucasian	100	7	8.8	29.8	54.4	84.2	2.3	15.9	31.8	50	81.8	2.4	22	36.6	39	75.6	75.2	
Economically Disadvantaged	100	6.8	13.6	27.3	52.3	79.5	0	28.6	21.4	50	71.4	3.2	29	35.5	32.3	67.7	70.83	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25	
Limited English Proficient																		
Female	100	0	11.1	29.6	59.3	88.9	0	14.3	23.8	61.9	85.7	5.9	23.5	35.3	35.3	70.6		
Male	100	12.5	9.4	31.3	46.9	78.1	4	24	36	36	72	4	20	36	40	76		
Migrant		RV	RV	RV	RV	RV												

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4	AMO					
Combined Population	100	3.3	16.7	45	35	80	5.5	12.7	56.4	25.5	81.8	15.2	6.5	47.8	30.4	78.3	73.85
TAGG	100											20	0	56.7	23.3	80	69.32
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	8.33
Caucasian	100	1.8	14	47.4	36.8	84.2	5.5	12.7	56.4	25.5	81.8	13.6	6.8	47.7	31.8	79.6	74.91
Economically Disadvantaged	100	2.7	18.9	54.1	24.3	78.4	5	15	62.5	17.5	80	14.8	0	59.3	25.9	85.2	71.15
Students with Disabilities	100	20	50	20	10	30	30	30	40	0	40	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	6.9	13.8	44.8	34.5	79.3	0	7.4	59.3	33.3	92.6	4.4	4.4	47.8	43.5	91.3	
Male	100	0	19.4	45.2	35.5	80.6	10.7	17.9	53.6	17.9	71.4	26.1	8.7	47.8	17.4	65.2	
Migrant							RV	RV	RV	RV	RV						
4th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5	AMO					
Combined Population	100	13.3	8.3	31.7	46.7	78.3	7.3	16.4	30.9	45.5	76.4	10.9	8.7	50	30.4	80.4	74.61
TAGG	100											13.3	10	46.7	30	76.7	68.68
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	77.08
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	26.67
Caucasian	100	8.8	8.8	33.3	49.1	82.5	7.3	16.4	30.9	45.5	76.4	11.4	6.8	52.3	29.6	81.8	75.2
Economically Disadvantaged	100	13.5	8.1	40.5	37.8	78.4	5	10	35	50	85	7.4	11.1	48.2	33.3	81.5	70.83
Students with Disabilities	100	70	0	10	20	30	40	40	10	10	20	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	10.3	10.3	31	48.3	79.3	7.4	14.8	33.3	44.4	77.8	0	4.4	52.2	43.5	95.7	
Male	100	16.1	6.5	32.3	45.2	77.4	7.1	17.9	28.6	46.4	75	21.7	13	47.8	17.4	65.2	
Migrant							RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	7	25.6	44.2	23.3	67.4	6.7	21.7	40	31.7	71.7	2	16.3	44.9	36.7	81.6	73.85	
TAGG	100										3	21.2	51.5	24.2	75.8	69.32		
African-American							RV	RV	RV	RV	RV					100		
Hispanic							RV	RV	RV	RV	RV					8.33		
Caucasian	100	7	25.6	44.2	23.3	67.4	3.6	21.4	42.9	32.1	75	2	16.3	44.9	36.7	81.6	74.91	
Economically Disadvantaged	100	10	23.3	50	16.7	66.7	5.3	21.1	47.4	26.3	73.7	3.2	16.1	54.8	25.8	80.7	71.15	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	17.4	47.8	34.8	82.6	7.4	11.1	48.1	33.3	81.5	0	3.9	42.3	53.9	96.2		
Male	100	15	35	40	10	50	6.1	30.3	33.3	30.3	63.6	4.4	30.4	47.8	17.4	65.2		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	16.3	18.6	46.5	18.6	65.1	16.7	13.3	43.3	26.7	70	14.3	14.3	42.9	28.6	71.4	74.61	
TAGG	100											18.2	15.2	42.4	24.2	66.7	68.68	
African-American							RV	RV	RV	RV	RV						77.08	
Hispanic							RV	RV	RV	RV	RV						26.67	
Caucasian	100	16.3	18.6	46.5	18.6	65.1	12.5	14.3	46.4	26.8	73.2	14.3	14.3	42.9	28.6	71.4	75.2	
Economically Disadvantaged	100	20	20	50	10	60	18.4	18.4	42.1	21.1	63.2	12.9	16.1	45.2	25.8	71	70.83	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25	
Limited English Proficient																		
Female	100	8.7	21.7	47.8	21.7	69.6	14.8	14.8	37	33.3	70.4	3.9	19.2	38.5	38.5	76.9		
Male	100	25	15	45	15	60	18.2	12.1	48.5	21.2	69.7	26.1	8.7	47.8	17.4	65.2		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	14	34.9	44.2	7	51.2	10	43.3	43.3	3.3	46.7	6.1	20.4	65.3	8.2	73.5	
TAGG	100											9.1	21.2	63.6	6.1	69.7	
African-American							RV	RV	RV	RV	RV						
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	14	34.9	44.2	7	51.2	7.1	44.6	44.6	3.6	48.2	6.1	20.4	65.3	8.2	73.5	
Economically Disadvantaged	100	13.3	33.3	50	3.3	53.3	7.9	47.4	44.7	0	44.7	6.5	19.4	67.7	6.5	74.2	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	8.7	34.8	47.8	8.7	56.5	14.8	40.7	40.7	3.7	44.4	0	15.4	76.9	7.7	84.6	
Male	100	20	35	40	5	45	6.1	45.5	45.5	3	48.5	13	26.1	52.2	8.7	60.9	
Migrant	100											RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					AMO
Combined Population	100	5.9	11.8	35.3	47.1	82.4	12	16	42	30	72	7	12.3	40.4	40.4	80.7	73.85
TAGG	100											8.8	8.8	41.2	41.2	82.4	69.32
African-American	100											RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Caucasian	100	6.1	8.2	36.7	49	85.7	12.2	14.3	42.9	30.6	73.5	5.7	9.4	43.4	41.5	84.9	74.91
Economically Disadvantaged	100	7.7	15.4	38.5	38.5	76.9	16.1	19.4	45.2	19.4	64.5	9.1	9.1	39.4	42.4	81.8	71.15
Students with Disabilities	100	RV	RV	RV	RV	RV	60	30	10	0	10	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	3.7	11.1	22.2	63	85.2	3.8	11.5	46.2	38.5	84.6	3.9	3.9	42.3	50	92.3	
Male	100	8.3	12.5	50	29.2	79.2	17.4	21.7	39.1	21.7	60.9	9.7	19.4	38.7	32.3	71	
Migrant																	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	11.8	29.4	23.5	35.3	58.8	10	16	34	40	74	14	22.8	36.8	26.3	63.2	74.61	
TAGG	100											14.7	23.5	47.1	14.7	61.8	68.68	
African-American	100											RV	RV	RV	RV	RV	77.08	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67	
Caucasian	100	10.2	28.6	24.5	36.7	61.2	10.2	16.3	32.7	40.8	73.5	11.3	22.6	39.6	26.4	66	75.2	
Economically Disadvantaged	100	15.4	33.3	28.2	23.1	51.3	12.9	22.6	38.7	25.8	64.5	12.1	24.2	48.5	15.2	63.6	70.83	
Students with Disabilities	100	RV	RV	RV	RV	RV	50	40	10	0	10	RV	RV	RV	RV	RV	31.25	
Limited English Proficient																		
Female	100	7.4	25.9	29.6	37	66.7	7.7	11.5	34.6	46.2	80.8	11.5	19.2	42.3	26.9	69.2		
Male	100	16.7	33.3	16.7	33.3	50	8.7	21.7	34.8	34.8	69.6	16.1	25.8	32.3	25.8	58.1		
Migrant		RV	RV	RV	RV	RV												
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	5.8	13.5	53.8	26.9	80.8	6.1	22.4	51	20.4	71.4	6.4	23.4	51.1	19.2	70.2	73.85	
TAGG	100											9.7	25.8	58.1	6.5	64.5	69.32	
African-American																	100	
Hispanic																	8.33	
Caucasian	100	5.8	13.5	53.8	26.9	80.8	6.3	20.8	52.1	20.8	72.9	6.4	23.4	51.1	19.2	70.2	74.91	
Economically Disadvantaged	100	7.4	22.2	51.9	18.5	70.4	8.8	26.5	50	14.7	64.7	10	23.3	60	6.7	66.7	71.15	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43	
Number of recently arrived LEP students not assessed in 7th Grade Literacy											0						0	
Limited English Proficient																		
Female	100	0	11.1	59.3	29.6	88.9	0	13	52.2	34.8	87	0	20.8	54.2	25	79.2		
Male	100	12	16	48	24	72	11.5	30.8	50	7.7	57.7	13	26.1	47.8	13	60.9		
Migrant							RV	RV	RV	RV	RV							

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	13.5	3.8	32.7	50	82.7	12.2	16.3	30.6	40.8	71.4	25.5	10.6	40.4	23.4	63.8	74.61
TAGG	100											32.3	16.1	45.2	6.5	51.6	68.68
African-American																	77.08
Hispanic																	26.67
Caucasian	100	13.5	3.8	32.7	50	82.7	12.5	16.7	29.2	41.7	70.8	25.5	10.6	40.4	23.4	63.8	75.2
Economically Disadvantaged	100	18.5	7.4	37	37	74.1	14.7	14.7	38.2	32.4	70.6	30	16.7	46.7	6.7	53.3	70.83
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	11.1	0	44.4	44.4	88.9	4.3	13	34.8	47.8	82.6	20.8	16.7	33.3	29.2	62.5	
Male	100	16	8	20	56	76	19.2	19.2	26.9	34.6	61.5	30.4	4.4	47.8	17.4	65.2	
Migrant							RV	RV	RV	RV	RV						
7th Grade Science																	
Combined Population	100	11.5	32.7	48.1	7.7	55.8	14.3	22.4	38.8	24.5	63.3	12.8	36.2	42.6	8.5	51.1	
TAGG	100											16.1	41.9	41.9	0	41.9	
African-American																	
Hispanic																	
Caucasian	100	11.5	32.7	48.1	7.7	55.8	14.6	20.8	39.6	25	64.6	12.8	36.2	42.6	8.5	51.1	
Economically Disadvantaged	100	18.5	37	40.7	3.7	44.4	20.6	20.6	44.1	14.7	58.8	13.3	43.3	43.3	0	43.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	3.7	44.4	48.1	3.7	51.9	13	13	47.8	26.1	73.9	16.7	37.5	33.3	12.5	45.8	
Male	100	20	20	48	12	60	15.4	30.8	30.8	23.1	53.8	8.7	34.8	52.2	4.4	56.5	
Migrant							RV	RV	RV	RV	RV						

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	3.9	17.6	37.3	41.2	78.4	11.5	11.5	51.9	25	76.9	2	19.6	58.8	19.6	78.4	73.85
TAGG	100						2.9	25.7	54.3	17.1	71.4						69.32
African-American							RV	RV	RV	RV	RV						100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Caucasian	100	4	16	38	42	80	11.8	11.8	51	25.5	76.5	2	20	58	20	78	74.91
Economically Disadvantaged	100	3.3	30	50	16.7	66.7	16.1	12.9	54.8	16.1	71	2.9	25.7	54.3	17.1	71.4	71.15
Students with Disabilities	100	20	50	30	0	30	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	10.3	34.5	55.2	89.7	4	4	60	32	92	0	11.1	63	25.9	88.9	
Male	100	9.1	27.3	40.9	22.7	63.6	18.5	18.5	44.4	18.5	63	4.2	29.2	54.2	12.5	66.7	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	19.6	21.6	37.3	21.6	58.8	15.4	25	36.5	23.1	59.6	13.7	25.5	35.3	25.5	60.8	74.61
TAGG	100						17.1	25.7	42.9	14.3	57.1						68.68
African-American							RV	RV	RV	RV	RV						77.08
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.67
Caucasian	100	20	20	38	22	60	15.7	25.5	35.3	23.5	58.8	12	26	36	26	62	75.2
Economically Disadvantaged	100	30	30	30	10	40	22.6	29	41.9	6.5	48.4	17.1	25.7	42.9	14.3	57.1	70.83
Students with Disabilities	100	90	10	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	17.2	20.7	41.4	20.7	62.1	12	32	32	24	56	14.8	22.2	40.7	22.2	63	
Male	100	22.7	22.7	31.8	22.7	54.5	18.5	18.5	40.7	22.2	63	12.5	29.2	29.2	29.2	58.3	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	97.9	1.7	17.2	65.5	15.5	81	1.9	26.4	45.3	26.4	71.7	2.6	30.8	35.9	30.8	66.7	74.61
TAGG	96.8						4.2	37.5	41.7	16.7	58.3						68.68
African-American							RV	RV	RV	RV	RV						77.08
Hispanic							RV	RV	RV	RV	RV						26.67
Caucasian	97.9	1.7	17.2	65.5	15.5	81	2	26	44	28	72	2.6	30.8	35.9	30.8	66.7	75.2
Economically Disadvantaged	96.8	0	26.7	63.3	10	73.3	3.4	34.5	48.3	13.8	62.1	4.2	37.5	41.7	16.7	58.3	70.83
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	0	7.1	71.4	21.4	92.9	3.3	33.3	33.3	30	63.3	0	33.3	45.8	20.8	66.7	
Male	95.5	3.3	26.7	60	10	70	0	17.4	60.9	21.7	82.6	6.7	26.7	20	46.7	66.7	
Migrant																	
Biology																	
Combined Population	100	11.5	25	46.2	17.3	63.5	6.9	27.6	36.2	29.3	65.5	9.1	27.3	38.6	25	63.6	
TAGG	100						12	24	44	20	64						
African-American																	
Hispanic																	
Caucasian	100	11.5	25	46.2	17.3	63.5	6.9	27.6	36.2	29.3	65.5	9.3	27.9	37.2	25.6	62.8	
Economically Disadvantaged	100	18.5	33.3	25.9	22.2	48.1	3.4	48.3	34.5	13.8	48.3	12	24	44	20	64	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	7.7	30.8	42.3	19.2	61.5	0	26.9	38.5	34.6	73.1	3.9	30.8	38.5	26.9	65.4	
Male	100	15.4	19.2	50	15.4	65.4	12.5	28.1	34.4	25	59.4	16.7	22.2	38.9	22.2	61.1	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	91.7	6.4	19.1	53.2	21.3	74.5	0	25.5	54.5	20	74.5	1.9	28.9	51.9	17.3	69.2	74.61		
TAGG	87.1						0	40	52	8	60	68.68							
African-American	100						RV	RV	RV	RV	RV	77.08							
Hispanic												26.67							
Caucasian	91.4	6.4	19.1	53.2	21.3	74.5	0	25.5	54.5	20	74.5	2	30	50	18	68	75.2		
Economically Disadvantaged	87.1	14.3	14.3	61.9	9.5	71.4	0	28.6	60.7	10.7	71.4	0	40	52	8	60	70.83		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25		
Limited English Proficient																			
Female	97	6.9	13.8	62.1	17.2	79.3	0	15.4	57.7	26.9	84.6	3.2	32.3	41.9	22.6	64.5			
Male	85.2	5.6	27.8	38.9	27.8	66.7	0	34.5	51.7	13.8	65.5	0	23.8	66.7	9.5	76.2			
Migrant																			
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	100	4.8	52.4	42.9	0	42.9	10.7	21.4	51.8	16.1	67.9	6.1	28.6	51	14.3	65.3	73.85		
TAGG	100											9.1	33.3	51.5	6.1	57.6	69.32		
African-American																	100		
Hispanic																	8.33		
Caucasian	100	4.8	52.4	42.9	0	42.9	10.9	20	52.7	16.4	69.1	6.1	28.6	51	14.3	65.3	74.91		
Economically Disadvantaged	100	11.1	61.1	27.8	0	27.8	16.7	26.7	40	16.7	56.7	6.7	33.3	56.7	3.3	60	71.15		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.43		
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0		
Limited English Proficient																			
Female	100	0	57.1	42.9	0	42.9	3.3	16.7	60	20	80	4.6	18.2	59.1	18.2	77.3			
Male	100	9.5	47.6	42.9	0	42.9	19.2	26.9	42.3	11.5	53.8	7.4	37	44.4	11.1	55.6			
Migrant																			

MARMADUKE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	39	39	42	67	67	65	69	69	66
Grade One Math Problems	58	58	51	56	56	55	54	54	56
Grade Two Reading Comprehension	40	40	42	66	66	67	75	75	67
Grade Two Math Problems	55	55	53	59	59	56	62	62	58
Grade Three Reading	50	50	55	41	41	51	45	45	51
Grade Three Math	54	54	60	43	43	57	49	49	58
Grade Four Reading	72	72	72	53	53	52	43	43	52
Grade Four Math	73	73	72	65	65	62	56	56	62
Grade Five Reading	63	63	66	48	48	47	44	44	47
Grade Five Math	60	60	67	52	52	57	49	49	57
Grade Five Science	72	72	62	60	60	61	57	57	61
Grade Six Reading	65	65	54	50	50	47	50	50	47
Grade Six Math	66	66	71	54	54	57	53	53	58
Grade Seven Reading		64	63		55	51		46	51
Grade Seven Math		66	66		50	55		49	55
Grade Seven Science		68	65		66	62		59	62
Grade Eight Reading		67	63		54	53		57	54
Grade Eight Math		75	74		50	55		52	56
Grade Nine Reading Comprehension		37	46		46	49		46	49
Grade Nine Math Concepts and Problems		61	67		46	55		46	56

MARMADUKE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								4	1,193
Number of Students Taking ACT in Grades 9-11								43	37,235
Number of Students Taking ACT in Grade 12								35	26,716
ACT Reading		22.2	21		19.6	21		23.5	22
ACT English		21.1	21		18.8	20		20.8	21
ACT Mathematics		19	20		18.4	20		18.6	21
ACT Science		21.1	21		20.9	21		20.9	21
ACT Composite		20.7	21		19.3	21		20.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	26	21,226	.	35	22,783	.	57	24,357
Number of AP Exams Taken	.	29	32,923	.	41	35,183	.	64	39,314
Number of AP Exams Scored 3, 4, or 5	.	6	9,541	.	6	10,581	.	3	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MARMADUKE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		0	251		1	231
3-Schools Meeting Improvement Standards		1	313		1	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

MARMADUKE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		2	506		2	496		1	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	YES	2	853	YES	2	838
Accredited-Cited	YES	1	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.4	93.4	94.2	93.4	93.7	94.7	94.2	94.1	95.2
Dropout Rate									
Dropout Rate		2.6	2.5		1.8	2.6		1.2	2.4
Graduation Rate									
Graduation Rate Combined		80.7	77.2		88	79.6		96.7	84.1
Graduation Rate for Targeted Achievement Gap Group								93.8	79.3
Graduation Rate African American					RV	71.4		NA	78.1
Graduation Rate Hispanic					NA	74		NA	78
Graduation Rate Caucasian					89.8	83.2		96.6	87
Graduation Rate Economically Disadvantaged					77.8	74.5		96.7	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		5.1	7.4		2.9	4.7		13.8	5.5
College Remediation Rate		60.7	49.1		73.7	51		61.5	48.7
October 1 Enrollment	388	731	467,061	384	715	468,066	388	727	468,656

MARMADUKE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	6	1,687	7	7	1,653	3	3	1,535
Percent of Students Retained at Grade 1	10.9	10.9	4.5	13.7	13.7	4.4	5.9	5.9	4.1
Number of Students Retained at Grade 2	4	4	786	3	3	634	0	0	595
Percent of Students Retained at Grade 2	7.7	7.7	2.1	6.1	6.1	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	4	4	286	1	1	305
Percent of Students Retained at Grade 3	0	0	1	8.2	8.2	0.8	2.3	2.3	0.8
Number of Students Retained at Grade 4	0	0	1	8.2	8.2	0.8	2.3	2.3	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		1.2	0.5		1.3	0.4		0.3	0.4

MARMADUKE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	99	96.3	100	98.5	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	0	0	2.7	0	1.5	2.4	0	3	2
% Teachers with Bachelor's Degree	56.1	52.2	53.6	50	52.2	51.1	71	70.7	59.3
% Teachers with Master's Degree	31.7	39.1	44.2	40	40.3	46.1	29	29.3	39.8
% Teachers with Advanced Degree	0	1.4	1.5	0	1.5	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.6	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Jason Weatherford							6		
Chuck Taylor							6		
Chuck Long							6		
Stacy Speer							6		
Kevin Hawley							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7	10.1	3	4.9	8.5	3.3	3.9	7.8	2.8

MARMADUKE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		29.1	36.82		29.1	36.96		29.1	37.17
Expenditure Per Student		\$7,967	\$9,228		\$8,817	\$9,315		\$8,269	\$9,379
Average Teacher Salary		\$42,222	\$42,802		\$42,478	\$46,663		\$41,570	\$49,946
Total Expenditures		\$7,364,742	\$3,959,816,065		\$7,456,811	\$5,171,678,766		\$6,545,640	\$5,196,885,067
Instructional Expenditures		\$3,480,785	\$2,258,641,720		\$3,650,392	\$2,508,579,625		\$3,526,633	\$2,485,540,210
Administrative Expenditures		\$446,576	\$312,114,009		\$441,226	\$97,063,107		\$435,744	\$317,870,955
Extracurricular Expenditures		\$189,986	\$165,716,258		\$215,692	\$165,701,106		\$221,789	\$201,604,356
Capital Expenditures		\$1,236,110	\$650,002,941		\$590,556	\$649,987,805		\$172,810	\$608,547,135
Debt Service Expenditures		\$91,084	\$221,173,099		\$94,992	\$226,232,300		\$93,715	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		64.3	59.1		63.8	60		64.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.